



ND A-PLUS Professional Learning Calendar

2025-2026

Updated: 10/24/2025



September 2025							
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June 2026							
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	October 2025							
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January 2026								
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Winter:

[Testing Windows]

Math & Reading (Grades K-10)

12/8/2025-2/20/2026

Spring Interim:

Math & Reading (Grades K-2 and 9)

··· 3/16/2026-5/15/2026

*Summative:

Math, ELA, Science (Grades 3-8, 10)

m3/16/2026-5/8/2026





Data Working Together!



Details Legend:							
99				Ö	0		
Who	What	How	When	Time	Meeting Link		

Calendar Color Key: Weekly Office Hours ႔ Each connection blends focused learning with open Q&A. To best support just-in-time needs and keep the experience responsive, some portions may not be recorded. 👥 Direct & Indirect Student Support (e.g., Teachers, Teacher Leaders, Instructional Coaches, Administrators) Virtual Connection 🔠 Recurring Thursdays 9/4/2025-5/21/2026 (click here to download the .ics calendar invitation) How to download calendar invitation for Google Users / Outlook Users O CT: 3:00-4:00 PM Olick here to join us! **Recordings** are not guaranteed; click **here** to inquire. November 2025 m December 2025 III January 2026 🥰 Framing the Narrative: Interim & Formative 🥰 Sustaining ND A+ Success! From Results to Response!

Look for your next professional learning calendar in our January Assessment Newsletter!

Other Offerings Available! **Navvy Extensions Navvy Essentials** Part I of a 2-Part Learning Series Part II of a 2-Part Learning Series A-PLUS: Navvy **ND A-PLUS: Navvy** Direct & Indirect Student Support (e.g., Direct & Indirect Student Support (e.g., Teachers, Teachers, Teacher Leaders, Instructional Coaches, Teacher Leaders, Instructional Coaches, Administrators) Administrators) Asynchronous Learning Asynchronous Learning Participants will develop a comprehensive Participants will deepen their use of Navvy by understanding of Navvy's classroom formative leveraging data to plan best first instruction, assessment system by exploring best practices for collaborate around student learning evidence, and system-level implementation, using the tool to design personalized interventions for targeted, N support student learning, and applying insights to effective teaching. strengthen instruction and integration efforts. **CLICK HERE** to register for the asynchronous **CLICK HERE** to register for the asynchronous learning opportunity! learning opportunity!